**Personal, Social and Emotional Development**

Resettling children to Nursery and introduce group story times at end of sessions.

Continue the kind hands tree and positive behaviour rewards and reinforcement.

To establish turn taking and rules in small group and circle times using talking objects.

Makaton sign activities for signs for feelings and behaviour and makaton signs for COLOURS

Activities with emotions cards, pictures and puppets to develop awareness of feelings and talking about these.

**Literacy**

To explore mark making using a range of media, chalks, printing, brushes, in tea leaves, salt/glitter, foam,

To develop listening and attention through activities linked to Letters and Sounds stage 1. Developing enjoyment and awareness of rhyme through stories and songs. Discriminating between environmental and instrumental sounds. (More able Blending/segmenting)

To recall elements of the key books we read. To comment on pictures and characters in stories.

**Medium Term Plan**

**Spring 2019 1st Half Term**

**Curriculum Focus:** Physical and Expressive Art & Design

**Expressive Art and Design**

Role Play - Home corner, Mud kitchen, greengrocer shop, colour themed shops

Cutting cards, ribbons, collage materials, threading coloured pasta,

Choosing appropriate colours for self portrait painting and drawing activities with mirrors.

Paint mixing activities using block paint, ready mix, powder paint,

Songs and rhymes linked to colours.

**Communication and Language**

**Focus Books** – Dogs colourful day, Elmer, The Blue Balloon, Brown Bear what do you see, Big Yellow Digger, Bear Sees Colours.

Developing awareness of environmental print, signs, logos and recognition and reading their name.

Developing vocabulary linked to naming and describing colours through games, matching, art work, sensory tray exploration.

Positional language games with toys/objects

**Physical Development**

Exploring balancing and climbing in outdoor area – outdoor colour games with small equipment hoops/quoits/bean bags/parachute games.

Cutting using scissors – ribbons, card, shapes,

Cooking using small tools and equipment, rainbow fruit/veg kebabs for snack.

Tweezing coloured objects in sensory trays, hammering golf tees, coloured bingo dabbers and coloured stickers for fine motor challenges.

Clothes pegging activities using washing lines, coloured cards and paper clips/coloured pegs. Peg boards, threading beads and pasta on threads and pipe cleaners. Tinkering trays with nuts and bolts.

Use of large brushes/chalks outside, a range of smaller mark making tools and equipment.

**Understanding the World**

Talk about changing seasons and colours and changes they see when exploring sensory trays.

Coloured foam/water/ice/rice sensory trays.

Exploration of new Innotab tablets and exploring retrieving information from i pads/tablets.

Remote controlled cars and cause & effect toys.

**Mathematics**

To introduce a range of dice and number games. Developing counting a number out of a bigger group, sharing and comparing quantities.

To sort objects and talk about how they are sorting them, buttons, bears, natural objects. Colour focus games.

Colour matching games using dice/spinners. Pattern making using peg boards, coloured bands & threading.